

Course Evaluation Summary Report

Course Number	BUS-532-AP1
Course Title	STATISTICAL ANALYSIS FOR MGT
Term	19/SP1
Enrollment Total	15
Participation Total	7
Participation Percent	46.67

1. The instructor was well prepared and organized.

0.0%; 0 Rated 1	14.3%; 1 Rated 2	14.3%; 1 Rated 3	28.6%; 2 Rated 4	42.9%; 3 Rated 5	0.0%; 0 Rated 0
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Mean 4.00

2. The instructor was knowledgeable about the subject matter.

0.0%; 0 Rated 1	0.0%; 0 Rated 2	14.3%; 1 Rated 3	28.6%; 2 Rated 4	57.1%; 4 Rated 5	0.0%; 0 Rated 0
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Mean 4.43

3. The instructor was skilled in communicating his/her knowledge by using appropriate techniques.

0.0%; 0 Rated 1	14.3%; 1 Rated 2	14.3%; 1 Rated 3	42.9%; 3 Rated 4	28.6%; 2 Rated 5	0.0%; 0 Rated 0
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Mean 3.86

4. The instructor encourages class participation and welcomes student's comments.

0.0%; 0 Rated 1	0.0%; 0 Rated 2	14.3%; 1 Rated 3	42.9%; 3 Rated 4	42.9%; 3 Rated 5	0.0%; 0 Rated 0
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Mean 4.29

5. The instructor returned assignments and tests or made them available to review to students in a timely manner.

0.0%; 0 Rated 1	0.0%; 0 Rated 2	28.6%; 2 Rated 3	28.6%; 2 Rated 4	42.9%; 3 Rated 5	0.0%; 0 Rated 0
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Mean 4.14

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6. The instructor effectively gave feedback.

0.0%; 0 Rated 1	0.0%; 0 Rated 2	42.9%; 3 Rated 3	14.3%; 1 Rated 4	42.9%; 3 Rated 5	0.0%; 0 Rated 0
Mean 4.00					

7. The instructor was generally available during office hours.

0.0%; 0 Rated 1	28.6%; 2 Rated 2	28.6%; 2 Rated 3	14.3%; 1 Rated 4	14.3%; 1 Rated 5	14.3%; 1 Rated 0
Mean 3.17					

8. The course included a syllabus which clearly defined course objectives, assignments and grading criteria.

0.0%; 0 Rated 1	14.3%; 1 Rated 2	14.3%; 1 Rated 3	28.6%; 2 Rated 4	42.9%; 3 Rated 5	0.0%; 0 Rated 0
Mean 4.00					

9. The syllabus included relevant and helpful materials and resources (e.g. textbooks, handouts, electronic resources).

28.6%; 2 Rated 1	0.0%; 0 Rated 2	0.0%; 0 Rated 3	57.1%; 4 Rated 4	14.3%; 1 Rated 5	0.0%; 0 Rated 0
Mean 3.29					

10. This course provided a satisfactory learning experience.

42.9%; 3 Rated 1	14.3%; 1 Rated 2	14.3%; 1 Rated 3	0.0%; 0 Rated 4	28.6%; 2 Rated 5	0.0%; 0 Rated 0
Mean 2.57					

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Over the years I have acquired a good knowledge of self and realize that I retain information and understand materials much better when I receive them visually or audibly. Although this course is online, the fact that there are no lessons recorded via video or audio by the professor which pertain directly to the assigned lessons is, in my opinion, unacceptable and disadvantageous to me or students like me. I found myself constantly search youtube or the internet for a video lesson on the material weekly. I feel that I should never have been put in a position to do that. I feel like I'm teaching myself. Because all knowledge comes from my research or my readings and it feels like the professor served no purpose but to assign reading and grade my test.

Navigating through the online course, problem with purchasing class material

Pearson's Lab was not helpful. There was limited feedback provided on how to adjust when mistakes were being made. The coursework was overwhelming given the amount of problems we had. I understand that this is an accelerated course, but it felt like a lot of information and tasks were given with not enough time to absorb the subject matter.

The subject itself is difficult and required a lot, that is the most challenging.

What recommendation would you suggest to improve the course?

No recommendation to improve the course. Professor Tanvir was very helpful always available to help whether it was via email or telephone he has even offered to Skype with me in order to help me with assignments I had trouble with.

More interaction from professor. Posting comments and remarks. Live interaction session to review understanding and to make this particular subject matter easier to learn.

Accessible recordings of class sessions, by the professor, where the requested material is taught.

Learning materials should have been more specific with formulas. Given technology, students are going to use Excel to compute the problems, however, there were little (if any) examples or instructions on computing with Excel. Using Greek letters in a handwritten format is not realistic for the business world where data is gathered and shared in spreadsheet form. More instruction should have been given in formulas and their relationship to Statistics in Excel.

I would suggest instead of on request video conferencing with the professor. It would be helpful to have weekly video meetings to discuss past assignments, questions, and upcoming work.

Present course with recorded videos of lessons and correct books and learning aids that the student, if actively participating can be successful and actually learn. I do not have anything pleasant to say about Pearson format.

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What did you find most helpful about this course?

The teacher was friendly and helpful and responsive to most but not all emails.

The professor was able to break down in more details about certain questions from past weeks that besides the book wording, I understood in a more visual format from him.

Professor was very helpful and responsive to student concerns during projects, and provided guidance and support. He also is very understanding that this material comes very difficult for some students, especially distance learners in an online environment.

Professor adjusted assignments mid-way through to allow for learning.

How available the professor made himself to us, his main interest was us learning and understanding the subject.