Rose-Hulman Institute of Technology
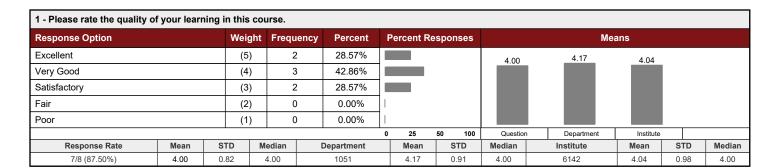## 2019-2020 Winter Quarter Course Evaluations

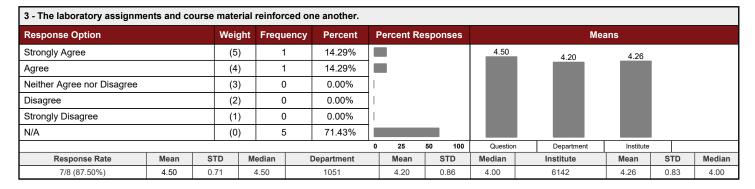**Course:** 1920WECONS351-01: ECONS351-01 Winter Quarter - 2019-20

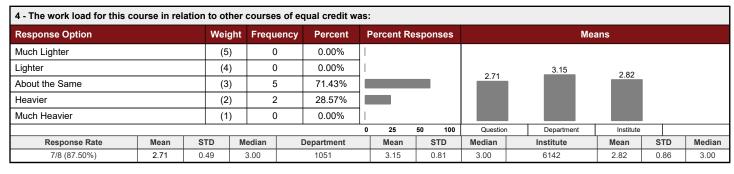**Instructor:** MD Tanvir Pavel *

Response Rate: 7/8 (87.50 %)

1 - Please rate the quality of your learning in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	2	28.57%		4.00 / 4.17 / 4.04
Very Good	(4)	3	42.86%		
Satisfactory	(3)	2	28.57%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Institute	Mean	STD	Median
7/8 (87.50%)	4.00	0.82	4.00	1051	4.17	0.91	4.00	6142	4.04	0.98	4.00

2 - Explain why your learning was at this level.

Response Rate	7/8 (87.5%)

- I felt like i learned a lot based on lecture.
- I thought the lectures were ok. Sometimes they were boring but other days they were interesting. The homework and exams were also hard to do based off of what we did in class.
- The homework, quizzes & exams reinforce each other.
- The course material was directly related to the projects and papers we wrote.
- Interesting material. The class focuses on the economic aspect of environmental challenges faced in the current time.
- The course covered most of the topics from microeconomics classes that I thought were interesting in more detail, and explained them fairly clearly.
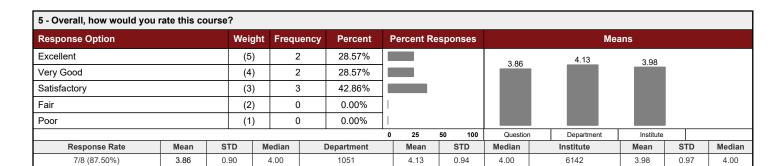- The classroom was very well reflected on the exams.

3 - The laboratory assignments and course material reinforced one another.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	14.29%		4.50 / 4.20 / 4.26
Agree	(4)	1	14.29%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
N/A	(0)	5	71.43%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Institute	Mean	STD	Median
7/8 (87.50%)	4.50	0.71	4.50	1051	4.20	0.86	4.00	6142	4.26	0.83	4.00

4 - The work load for this course in relation to other courses of equal credit was:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much Lighter	(5)	0	0.00%		2.71 / 3.15 / 2.82
Lighter	(4)	0	0.00%		
About the Same	(3)	5	71.43%		
Heavier	(2)	2	28.57%		
Much Heavier	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Institute	Mean	STD	Median
7/8 (87.50%)	2.71	0.49	3.00	1051	3.15	0.81	3.00	6142	2.82	0.86	3.00

Course: 1920WECONS351-01: ECONS351-01 Winter Quarter - 2019-20

Instructor: MD Tanvir Pavel *

Response Rate: 7/8 (87.50 %)

5 - Overall, how would you rate this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	2	28.57%		3.86 (Question), 4.13 (Department), 3.98 (Institute)
Very Good	(4)	2	28.57%		
Satisfactory	(3)	3	42.86%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Institute	Mean	STD	Median
7/8 (87.50%)	3.86	0.90	4.00	1051	4.13	0.94	4.00	6142	3.98	0.97	4.00

6 - Describe one or more strengths of this course.

Response Rate	7/8 (87.5%)

- I liked how the lectures could easily relate to the modern world.

- The course does a good job of teaching the basics of environmental economics.

- The term project reflects what the students have learnt this all course. Very challenging and rewarding.

- The final project was a great chance to relate the material outside of the classroom and learn about events that are actually happening in economics currently.

- -The seminar style of the course. -The assignments were interesting, especially the movie reviews.

- I like the research-based nature of the class, and the topics covered very clearly go over how human economics affects the environment.

- The modern issues keep the course interesting. There is a lot of real world application in the course. The research paper is a good way to get used to thinking like an environmental economist.

7 - Describe one or more ways this course can be improved.
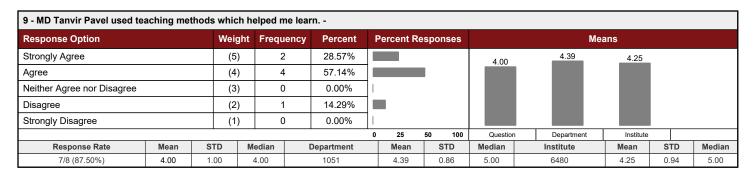
Response Rate	7/8 (87.5%)

- less focus on research and more focus on material from the book.

- The course sometimes talks about stuff which doesn't seem to relate to environmental economics at all and rather talk about specifically microeconomics concepts. Also, the lectures should be more involved. Basically, a small class needs to be engaged in discussion and some of the best learning in this class happened when there were discussions about what was being lectured about. A mix between lecturing and discussing would be best as that would take out some of the unimportant topics and reinforce the important ones.

- A lot more writing assignment than most of the courses at Rose will have

- I wish there would have been more time between the final report and the final presentations in order to improve our data collection/model.

- -Teaching us about econometric analysis for the term project. Most students do not know how to do it.

- I would have liked it if we could have covered how the environment affects the economy a little more.

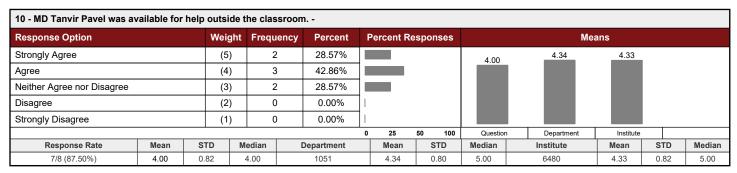- The research paper scope can make it hard to pick a topic as time is a huge factor.

8 - MD Tanvir Pavel was well prepared for class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	3	42.86%		4.43 (Question), 4.67 (Department), 4.55 (Institute)
Agree	(4)	4	57.14%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

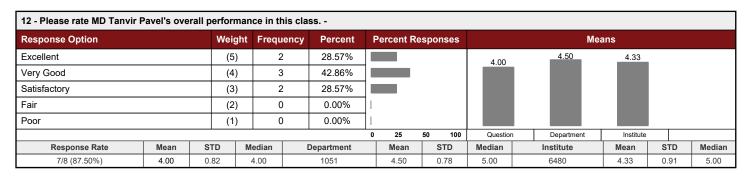| Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Institute	Mean	STD	Median
7/8 (87.50%)	4.43	0.53	4.00	1051	4.67	0.61	5.00	6480	4.55	0.72	5.00

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Instructor: MD Tanvir Pavel *

Response Rate: 7/8 (87.50 %)

9 - MD Tanvir Pavel used teaching methods which helped me learn. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	28.57%		
Agree	(4)	4	57.14%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	1	14.29%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Institute	Mean	STD	Median
7/8 (87.50%)	4.00	1.00	4.00	1051	4.39	0.86	5.00	6480	4.25	0.94	5.00

10 - MD Tanvir Pavel was available for help outside the classroom. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	28.57%		
Agree	(4)	3	42.86%		
Neither Agree nor Disagree	(3)	2	28.57%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Institute	Mean	STD	Median
7/8 (87.50%)	4.00	0.82	4.00	1051	4.34	0.80	5.00	6480	4.33	0.82	5.00

11 - MD Tanvir Pavel seemed genuinely interested in teaching this subject. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	57.14%		
Agree	(4)	3	42.86%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Institute	Mean	STD	Median
7/8 (87.50%)	4.57	0.53	5.00	1051	4.80	0.49	5.00	6480	4.67	0.61	5.00

12 - Please rate MD Tanvir Pavel's overall performance in this class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	2	28.57%		
Very Good	(4)	3	42.86%		
Satisfactory	(3)	2	28.57%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Institute	Mean	STD	Median
7/8 (87.50%)	4.00	0.82	4.00	1051	4.50	0.78	5.00	6480	4.33	0.91	5.00

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Instructor: MD Tanvir Pavel *

Response Rate: 7/8 (87.50 %)

13 - Explain why you gave MD Tanvir Pavel this rating. -	
Response Rate	7/8 (87.5%)

• Class was interesting to listen to but hard to score well on for the exam and paper.

• Dr. Pavel is clearly very knowledgeable about the class and its subject matter. However, the lectures were sometimes off-topic (or at least seemed like it) and boring/unengaging. Teaching a small class means more opportunity for class discussions about policies and economic ideas or discussions about the different topics each student is researching. The exams and quizzes were also too long for the class length (50 minutes) and the preparation for them were not the best. Some practice exams or practice quizzes would've helped miles in understanding the topic better and thus taking these exams/quizzes better.

• Dr. Pavel always explains the points he made in class very well. The empirical studies he introduced support his ideas and provide examples of how to make an argument.

• Dr. Pavel always is willing to meet outside of class for questions and is very eager to help us succeed.

• -Always helpful and knowledgeable about environmental economics.

• The meetings outside of class to discuss the milestones of our papers were very helpful to writing them. He also taught the topics in class fairly well.

• Scheduling meetings was difficult as I had class during his entire office hours. He is very passionate about the topics in the class. He is well versed in environmental economics which is an area that can be easily overlooked.