Rose-Hulman Institute of Technology
2019-2020 Winter Quarter Course Evaluations

Rose-Hulman INSTITUTE OF TECHNOLOGY

Course: 1920WECONS151-01: ECONS151-01 Winter Quarter - 2019-20
Instructor: MD Tanvir Pavel *
Response Rate: 22/23 (95.65 %)

1 - Please rate the quality of your learning in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	4	18.18%		
Very Good	(4)	12	54.55%		
Satisfactory	(3)	4	18.18%		
Fair	(2)	2	9.09%		
Poor	(1)	0	0.00%		3.82 (Question) 4.17 (Department) 4.04 (Institute)

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Institute	Mean	STD	Median
22/23 (95.65%)	3.82	0.85	4.00	1051	4.17	0.91	4.00	6142	4.04	0.98	4.00

2 - Explain why your learning was at this level.

Response Rate	
	13/23 (56.52%)

• Dr.Pavel explained concepts well and the slides being posted online helped alot.

• I never quite picked up the material fully, but I have learned it pretty well.

• Did a great job at lecturing and actually wanting the students to learn and not fail the class.

• The material was not too difficult. We were tested often enough that you had to keep up with the work. The textbook was also one of the better textbooks I have used to supplement the material talked about in class.

• I took one economics course in high school and I liked it. Unfortunately, it was during my last semester so I had no opportunity until now to take another. I learned much more than in the high school class and depending on my schedule I plan to take additional economics courses.

• The course structure being separated into multiple, non-cumulative parts makes it easier for the information to soak in. Pavel was a great teacher and was open to discussion on the content at any moment in class. Some of the writing assignments were actually interesting to me (specifically the netflix and pollution assignments).

• This was my first ECON class and thus most of the things taught to us were very new to me. I felt the material progressed a little too fast and that is why it was slightly difficult to grasp but after spending a good amount of time reading the textbook it started to make sense.

• I didn't need to take an economics course but i felt like it was somewhat of an eyeopening course

• The pace in class is very fast, and some material is not well supplemented by the in-class notes. Essay feedback is not timely, and it limits my ability to respond to prompts concisely.

• This reinforced many things I did know about microeconomics and taught me things I did not know.

• My level of effort was pretty low.

• The class was usually well-organized and we were usually assessed on things we learned in class or read in the book.

• Some of the material I had already had prior knowledge of and while some of the other material I still don't really understand

3 - The laboratory assignments and course material reinforced one another.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	4.55%		
Agree	(4)	2	9.09%		
Neither Agree nor Disagree	(3)	2	9.09%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		3.80 (Question) 4.20 (Department) 4.26 (Institute)
N/A	(0)	17	77.27%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Institute	Mean	STD	Median
22/23 (95.65%)	3.80	0.84	4.00	1051	4.20	0.86	4.00	6142	4.26	0.83	4.00

4 - The work load for this course in relation to other courses of equal credit was:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much Lighter	(5)	0	0.00%		
Lighter	(4)	8	36.36%		
About the Same	(3)	12	54.55%		3.27 (Question) 3.15 (Department) 2.82 (Institute)
Heavier	(2)	2	9.09%		
Much Heavier	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Institute	Mean	STD	Median
22/23 (95.65%)	3.27	0.63	3.00	1051	3.15	0.81	3.00	6142	2.82	0.86	3.00

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5 - Overall, how would you rate this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	4	18.18%		
Very Good	(4)	12	54.55%		
Satisfactory	(3)	6	27.27%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		

Means: Question 3.91 | Department 4.13 | Institute 3.98

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Institute	Mean	STD	Median
22/23 (95.65%)	3.91	0.68	4.00	1051	4.13	0.94	4.00	6142	3.98	0.97	4.00

6 - Describe one or more strengths of this course.

Response Rate	16/23 (69.57%)

• Solutions to quizzes and homework is posted after, so it helps to learn/study Explanations/examples on board and example problems on slides help alot

• I have never taken an economics course and this was a good introduction.

• The engage-fullness that the professor gave during his lectures kept the class interesting and helped me learn more things in the class that would stick to my mind.

• I think the homework assigned does an excellent job of preparing me for quizzes and tests.

• I thought the material was presented well. Sometimes a little bit lecture heavy, but overall I feel that I learned the material.

• I like that there are four tests and eight quizzes, so unlike most classes where if you have a bad day you're done, in micro you have more opportunities to show your knowledge.

• The powerpoints were very detailed and helpful, especially while doing homework. I also enjoyed the Kahoots.

• The course structure is not stressful at all. Not having cumulative exams reduces the stress of the class when comparing it to core classes. It is also nice that the writing assignments are relatively open ended and short. I don't usually like open ended assignments because I'm afraid that I'm not putting in all the details that the teacher is looking for, but in this case, as long as I presented the information correctly, it wasn't a problem. The homework assignments were incredibly helpful at practicing and understanding the course content. Posting the powerpoint slides on moodle was also helpful, just in case there was something I missed. That is a small detail, but I wish more classes did that.

• This course covered certain basic principles that are essential for everyday transactions and I believe from the information I have gathered through this course I shall be able to navigate the world better prepared. The course did not cover anything that was too advanced and only for someone trying to specialize in the field so it was welcoming to new comers.

• This course taught the fundamentals of economics without being overly stressful.

• It teaches economics in a pretty easy and understandable way

• Very useful in creating a fundamental understanding of economics.

• It does a good job of enforcing early topics and the basis of economics.

• The syllabus is published from day 1, giving a rough outline of what will happen.

• One of the strengths of the class is that if you study for the class, you are likely to succeed

• Extra credit opportunities even on days where is no class

7 - Describe one or more ways this course can be improved.

Response Rate	14/23 (60.87%)

• More detail in the slides

• I think that it was a little rushed.

• A little lecture-heavy, maybe having a few activities that relate to the content being related to in class.

• I think having additional ungraded homework or practice problems before tests would be extremely helpful.

• I really like how this class was structured, so I have no suggestions.

• Assignments could be posted on a more regular schedule and provide an additional day or make homework due by 5 if an assignment is given on a Friday and due the following Monday. This would give more time to ask any questions that a student might have.

• Most of the time, there will be a homework assignment before quizzes and exams. In rare cases, there isn't. This is terrible. Make sure, regardless of whether it is collected or not, that there is some sort of practice assignment before quizzes and exams. Otherwise it makes it difficult to practice the concepts. Especially when the only practice we can get for a quiz is the one or two practice problems on the slides. The homework assignments are very important to this course.

• I felt at times the course progressed too fast and the quizzes felt like exams apart from the fact that they were not weighted as much. I would have learnt better if we spent more time problem solving in class rather than jumping to new chapters daily.

• The lectures can be somewhat hard to sit through

• Emphasize to students what material will only be covered in lecture, so students can have notes that more accurately reflect the content they will need to seek for themselves.

• Once it gets to the later chapters its strats to go into less depth and fails to teach them to the same degree as the first chapters. Spending more time on these more difficult chapters would be highly beneficial.

• Using Kahoot to gauge collective understanding wasn't a great idea in my opinion. Maybe a google form or other method that gets rid of time pressure would be better suited to that goal.

• The reading is excessive and tiresome and if there were a way to reduce the outside of class reading, that would greatly help.

• The course seems to move too fast to keep up with sometimes. The course wasn't very interactive so class would often be boring.

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Response Rate: 22/23 (95.65 %)

8 - MD Tanvir Pavel was well prepared for class. -

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	11	50.00%
Agree	(4)	10	45.45%
Neither Agree nor Disagree	(3)	1	4.55%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.45, Department 4.67, Institute 4.55

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Institute	Mean	STD	Median
22/23 (95.65%)	4.45	0.60	4.50	1051	4.67	0.61	5.00	6480	4.55	0.72	5.00

9 - MD Tanvir Pavel used teaching methods which helped me learn. -

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	9	40.91%
Agree	(4)	10	45.45%
Neither Agree nor Disagree	(3)	3	13.64%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.27, Department 4.39, Institute 4.25

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Institute	Mean	STD	Median
22/23 (95.65%)	4.27	0.70	4.00	1051	4.39	0.86	5.00	6480	4.25	0.94	5.00

10 - MD Tanvir Pavel was available for help outside the classroom. -

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	10	45.45%
Agree	(4)	7	31.82%
Neither Agree nor Disagree	(3)	5	22.73%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.23, Department 4.34, Institute 4.33

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Institute	Mean	STD	Median
22/23 (95.65%)	4.23	0.81	4.00	1051	4.34	0.80	5.00	6480	4.33	0.82	5.00

11 - MD Tanvir Pavel seemed genuinely interested in teaching this subject. -

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	18	81.82%
Agree	(4)	4	18.18%
Neither Agree nor Disagree	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.82, Department 4.80, Institute 4.67

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Institute	Mean	STD	Median
22/23 (95.65%)	4.82	0.39	5.00	1051	4.80	0.49	5.00	6480	4.67	0.61	5.00

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12 - Please rate MD Tanvir Pavel's overall performance in this class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Excellent	(5)	9	40.91%		4.23	4.50	4.33
Very Good	(4)	9	40.91%				
Satisfactory	(3)	4	18.18%				
Fair	(2)	0	0.00%				
Poor	(1)	0	0.00%				

					0	25	50	100	Question	Department	Institute		
Response Rate	**Mean**	**STD**	**Median**	**Department**	**Mean**	**STD**	**Median**	**Institute**	**Mean**	**STD**	**Median**		
22/23 (95.65%)	4.23	0.75	4.00	1051	4.50	0.78	5.00	6480	4.33	0.91	5.00		

13 - Explain why you gave MD Tanvir Pavel this rating. -

Response Rate	16/23 (69.57%)

• Good at explaining concepts, always available for help, ran a good classroom

• He is a very good lecturer and he knows what he is talking about.

• He loves what he was doing and was able to present all the subjects in the class in an interesting useful matter, giving opinions of economist and why those opinions can be affected.

• I think every element of this course, from Dr Pavel's lectures to the weekly quizzes, works well in aiding student understanding of the material being covered.

• Dr. Pavel was very knowledgeable in this subject, and taught pretty interesting lectures.

• He was always available outside of class to help. His homework and lectures helped a lot on the test and he provided answer keys so I could check my work. These were very helpful for the tests.

• Dr. Pavel was always prepared for class and very willing to help students with any questions.

• Everything he taught was great. He seems to be very knowledgeable on the course subject and seems very interested in what he is teaching. Once again, my only complaint is to make sure there is more practice problems to work on either on the slides or on a practice assignment in the case that a quiz/exam is coming up before an assignment can be done over the content.

• Professor Pavel was friendly and was always ready to help me whenever I needed it. He was well prepared for all his lectures and was genuinely interested in teaching the concepts. I would take another class with him if I could. The only suggestion i have for him would be to add more problems to the slides and cover them in class rather than pushing for after class help.

• He was pretty good at teaching economics but can be somewhat hard to understand but especially like how he taught the class from the view of a normative economist it felt like it helped the learning be more objective

• Tanvir Pavel did a sufficient job of explaining content, but did not leave much room for students to explore their own learning. Dr. Pavel's lectures were informative, yet not always structured in a manner that allowed for smooth flow to new concepts.

• He is very knowledge and his lectures were very interesting

• He did well teaching the class and seemed to enjoy it; however he would sometimes forget to put the slides and homework up on moodle.

• We didn't get through everything on the syllabus, and had to skip a couple things towards the end. Otherwise, he did a great job.

• His teaching methods were pretty good and they helped me learn. But a major downside to the class is the amount of reading we have to do outside the class. That combined with the fact that sometimes there are things we didn't learn in detail that are put on the assessments made the class a bit more difficult than it should've been

• While he was able to cover all of the material, it felt rushed towards the end of the quarter. Everyday was the same thing just lecture and power point when not taking some sort of exam.